

Putting live captions into schools
to support children's learning



SOUND
WAVES
FOUNDATION

Action for Captions

Sound Waves Foundation (SWF)'s ground-breaking campaign 'Action for Captions' wants every classroom in the country to have access to live captioning software. Our goal is to make education more accessible for deaf children in mainstream schools by making spoken language visible.

Recent research undertaken by SWF, and seen in other studies, shows that captions benefit many children where there is a real and urgent need to close the attainment gap:- those with SEN, EAL and deafness. In particular, research has found that subtitles improve literacy and language development. This has significant value as, for many schools, funding has been falling in real terms and the number of children identified with SEN has been increasing.



Live captions can help support: primary schools to develop children's language skills and in secondary schools where some students have entered with low level literacy.

Live captioning software is readily available for free, making it a simple and cost-effective tool for most schools to adopt. Currently SWF has found that not many schools know about it and may not realise the importance of it.

Live captions

- Improve comprehension, attention to and recall of content
- Improve written and spoken vocabulary
- Improve literacy
- Improve reading skills
- Encourage word tracking and automatic reading
- Improve participation and focus of students

Join the live captions forum

SWF has set up an online hub to support teachers and technical staff to implement live captions in classrooms. By signing up your school to the forum, you can gain access to relevant software and hardware guides, FAQs, peer support and research. Plus, there are workshops to facilitate the introduction of live captions in schools suitable for teachers and students.

SWF are also seeking to capture feedback and case studies of various schools' experiences when using live captions. These examples will be shared with government and education leaders to focus discussions on the broader application of live captions in class and areas for future research into the impact on reading ability, vocabulary development, comprehension, inference and recall. Find out more at:

www.soundwavesfoundation.org/action-for-captions